

# **THE TWYNN SCHOOL**

## **ANNUAL GOVERNORS' REPORT TO PARENTS**

# **2016/17**



## **LEARNING TO SHINE**

## Annual Report of the Governing Body to Parents of The Twyn School for 2016-2017

We are pleased to present the Annual Report of the Governors of The Twyn School in accordance with School Governors Annual Report Regulations (Wales) 2001.

We do not intend to hold a specific meeting to discuss this report unless a significant number of parents (over 5%) ask for such a meeting. If you feel you would like to attend such a meeting could you please make a written request to the school by 6/10/17.

We hope you will enjoy reading about our school year. You are welcome to get in touch with the Chair of the Governing Body or the Headteacher should you wish to have additional information about anything, or if you would like to make a comment about this report.

## TERM DATES 2017-2018

Term	Term starts	Half term starts	Half term ends	Term ends
AUTUMN	Monday 4 <sup>th</sup> September 2017	Monday 30 <sup>th</sup> October 2017	Friday 3 <sup>rd</sup> November 2017	Friday 22 <sup>nd</sup> December 2017
SPRING	Monday 8 <sup>th</sup> January 2018	Monday 19 <sup>th</sup> February 2018	Friday 23 <sup>rd</sup> February 2018	Thursday 29 <sup>th</sup> March 2018
SUMMER	Monday 16 <sup>th</sup> April 2018	Monday 28 <sup>th</sup> May 2018	Friday 1 <sup>st</sup> June 2018	Tuesday 24 <sup>th</sup> July 2018

## **INSET DAYS (NO SCHOOL FOR CHILDREN)**

**Monday 4<sup>th</sup> September 2017**

**Tuesday 5<sup>th</sup> September 2017**

**Friday 24<sup>th</sup> November 2017**

**Monday 23<sup>rd</sup> July 2018**

**Tuesday 24<sup>th</sup> July 2018**

## **MAY DAY BANK HOLIDAY**

**Monday 7<sup>th</sup> May 2018**

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2. Donations to Charity
3. Curriculum Developments
4. Various Activities
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## **Appendices**

*Appendix A – Teachers’ Assessments – Foundation Phase and Key Stage 2 2017*



## **1. Information about the School**

### ***Governing Body***

Chair of Governors

Cllr Stephen Kent

Vice Chair

Mrs Jane Jones

Headteacher

Mr Lee Thomas

Deputy Headteacher

Mrs Liz Williams

Clerk to the Governing Body

Mrs Glenda Genner

### **Parent Governors**

Mrs Catherine McMahon

Mr Robert Roffe

Mrs Leanne Brain

Mr Mark Tugwell

### **Teacher Governor**

Miss Charlotte George

### **Staff Governors**

Mrs Gaynor Gierak

### **Community Governors**

Mrs Jane Jones

Mr John Poyner

Dr Alun Withey

Cllr Simon Morgan

### **Local Authority Governors**

Cllr. Stephen Kent

Mrs Sharon Ryan

Mr Chris Brimble

## **Staffing**

(From September 2016 to August 2017)

Headteacher – Mr Lee Thomas

Deputy Headteacher – Mrs Liz Williams

KS2 ALNCo (Additional Learning Needs Coordinator) – Mrs Liz Latham

Foundation Phase ALNCo – Mrs Estelle Reid

School Office Manager – Mrs Leanne Tomsa

Administration Staff – Mrs Nicola Wiltshire, Mrs Joanne Way, Miss Maeve Heath, Mrs Pauline Reid

<b>Year</b>	<b>Teacher</b>	<b>Teaching Assistant</b>
Nursery	Trisha John	Alison Baynton Jess Martin Hannah Rogers Cath Tatnell Sue Poole Ann-Marie Owen Joanne Owen
Reception	Lucy Corbin	
Reception	Lianne Davies	
Year 1	Erika Tippett	Liz Elford Sam Greenway Ruth Stuart-Hamilton Gill Surridge
Year 1	Alison Jewitt / Deb Smith	
Year 2	Charlotte George	
Year 2	Estelle Reid / Ian Leaves	
Year 3	Sally Madsen	Gaynor Gierak Abi Maguire Natalie Evans Amanda Davies Bianca Peacock Deb Smith Sharon Moore
Year 3	Rebecca Bantjes	
Year 4	Ann D'Souza	
Year 4	Jason Lugg	
Year 5	Keith Johnstone	
Year 5	Caroline Williams	
Year 6	Kelly Thompson	
Year 6	Liz Latham	
Year 6	Suzanne Rundle	

## **Pupils on Roll – July 2017**

Nursery	-	60
Reception	-	62
Year 1	-	64
Year 2	-	63
Year 3	-	62
Year 4	-	61
Year 5	-	63
Year 6	-	59

Total on roll (July 2017)            -            494

## **2. Donations to Charity**

- Penalta Ward – Ystrad Hospital            £50.00
- Children in Need                                £557.24
- Velindre Snowmen                            £158.00
- Ty Hafan    £120.00
- Red Nose Day                                    £374.40
- Velindre Knitted Chicks                    £150.00
- Charlie Gard                                      £201.23
- British Red Cross                                £110.00

## **3. Curriculum Developments**

### **Teacher Assessments**

The reports of the Foundation Phase Outcomes and the comparative report on the Key Stage 2 Teachers' Assessments can be seen in Appendix A and B

### **Additional Learning Needs**

Many children have additional learning needs during their time at the school. Some children have specific learning needs, physical disabilities or specific talents (more able and talented) which need to be enhanced. Our aim is to cater for every pupil's needs by careful planning and using

various visual, audio and kinaesthetic strategies which enable all pupils to reach their full potential.

### **Cornerstones**

In Spring 2014, we purchased a new, exciting curriculum resource called Cornerstones. This resource has engaging and innovative themes from Nursery to Year 6 which is linked to the Literacy and Numeracy Framework. This ensures that full coverage of the Curriculum is in place from Nursery to Year 6.

### **Visits and Visitors**

We fully encourage visits from the local community and beyond to fulfil the curriculum theme and to ensure children have first-hand experiences of the specific issues. These have included the Fire Brigade, local police, Dog's trust, professional sports people, NSPCC, Ollie's walk charity, PC Madley, etc. Each year group experiences a variety of educational visits such as Cardiff castle, Van Road and St Martins Church, Pantomime, Cinema, Library, Techniquet, Year 6 residential, Castell Coch, Liverpool, Camping in the Gower, etc.

### **Equality and Diversity**

We believe that each individual, of whatever ability, race, religion or background deserves equality of opportunity to succeed in this school. We are proud to be a school that welcomes pupils, staff and parents from different social backgrounds, race, sexuality, disability, religion, language, sexual orientation and age.

### **Accessibility Plan**

As a school, we understand the importance of effective teaching and learning which ensures that we deliver the best experiences possible to every pupil in the school. We ensure that every pupil with a disability has the same experiences as everybody else in the school. We evaluate our performance regularly to ensure that every child's needs are being met. The school has a strategic policy and an accessibility plan.

## **Policies**

The school reviews and assesses the success of the strategies used at the school regularly. A list of the school's policies is available at the school. If you would like to see or discuss any policy you are welcome to make an appointment to see Mr Thomas to discuss this.

## **Health and Safety**

The external doors are secured by the use of a fob to gain entry. Every visitor goes to the school office to sign in and obtain a visitor's badge.

The school yard is suitable for pupils and adults with disabilities. The school has a comprehensive Health and Safety policy to ensure a safe environment to everybody within the school. The toilets are in good condition and are being monitored often.

## **School Prospectus**

The school is situated in the heart of Caerphilly with the children being educated in the medium of English in addition to teaching Welsh as a second language. Children are encouraged to use Welsh with confidence and pride. Our full school prospectus outlining timetables and organisation is distributed to new parents but it is also available via our website or in school on request to other parents.

## **Our Last ESTYN Inspection**

Our last ESTYN Inspection was in July 2016. The report was published in September 2016.

The current performance of the school is good because:

- Nearly all pupils make good progress relative to their starting points
- Many pupils with additional learning needs make strong progress in relation to their personal targets
- The school provides an effective range of engaging learning experiences that meet the needs of nearly all pupils successfully
- Teaching is good or better in all classes
- The behaviour of nearly all pupils is excellent

- The school's extensive provision for vulnerable pupils is highly effective
- There is a strong ethos of care, respect and trust throughout the school

The school's prospects for improvement are good because:

- The headteacher and deputy headteacher provide clear, effective leadership to a united and dedicated team
- Senior leaders have brought about improvements that have had a positive impact on pupils' standards and wellbeing, for example in the development of boys' literacy skills
- Staff at all levels understand and develop their roles and responsibilities successfully
- Leaders use a wide range of first-hand evidence to evaluate the performance of the school accurately
- Targets in the school development plan link closely to the outcomes of self-evaluation
- The school has made excellent progress in response to the recommendations from the last inspection
- There is a very effective partnership between the school and parents
- Creative and innovative partnerships have a positive impact on pupils' progress, particularly for the most vulnerable pupils
- Leaders make effective use of available funding

We were awarded Good for all three key questions.

Our areas identified for improvement were:

- Improve attendance
- Provide pupils in key stage 2 with more opportunities to choose what and how they learn
- Extend the role of the governors to enable them to challenge the school more effectively

Appropriate action plans were drawn up to act upon these recommendations. We have been addressing these issues since the Inspection and have either fully addressed or largely addressed each area.

## **Way Forward for 2017/18**

- To secure standards of achievement in Maths and Literacy at the higher levels in FPh and KS2;
- To improve performance of girls at Level 4+at the end of KS2;
- To introduce effective whole school strategies to enhance the well-being of all pupils;
- To embed effective strategies to promote higher attendance;
- To develop the learning environment for the pupils;
- To further develop welsh provision across the school;
- To develop the provision of Group Guided Reading across the whole school to enhance reading skills;
- To embed the role of the Governing Body to enable them to challenge the school effectively;
- To further develop creative and independent learning in line with successful futures curriculum;
- To develop the use of the digital competency framework.

## **4. Various Activities**

### **Links with Parents**

We forge close links with our parents and offer three parent consolation meetings throughout the academic year. We invite parents to celebrate special events and occasions with the children and ensure all parents and carers are invited to each musical performance. A very effective parent council is also active at the school and a group of parents / carers meet with the Headteacher on a termly basis to discuss issues relating to the school.

### **Links with the Community**

Our school has a prominent position within the community of Caerphilly and we are proud to host a successful intergenerational project. We have a strong group who visit the school fortnightly and engage with pupils to complete exciting craft projects. We have developed links with a local residential care home and visit monthly to take part in activities with the residents. We fully support all community events and play a strong role in celebrating special occasions throughout the year.

## **Links with St Martins Comprehensive School**

We aim to make the transition between The Twyn School and St. Martin's School as seamless as possible. We have a very good relationship with the school and ensure all transition projects and visits are successful.

## **Sporting Activities and Competitions**

The school takes part in various activities and competitions including the cluster school events.

## **Extra-Curricular Clubs**

The school provides Extra Curricular clubs for the children. These range from Football and Rugby to IT and Choir. The clubs are aimed at specific year groups and the children are then able to apply for the club at the beginning of each term.

## **Breakfast Club**

The school operates a Welsh Assembly funded Breakfast Club. This runs from 8.00am until the start of school. Free breakfast is provided to all of the children.

## **School Communities**

We pride ourselves at the school in ensuring all pupils have a strong voice and are able to share and express their opinions in weekly school council meetings. We also have Eco Committees and Criw Cymraeg.

## **5. Attendance and Absence**

Overall attendance is consistently high for the vast majority of pupils. In 2016-17, the attendance rate was 95.2%. The attendance rate has increased by 0.1% since 2015-16. This is above the Wales and Local Authority average. The percentage of children who are persistently absent is below the Local Authority and Wales averages. We work closely with the Attendance Officer, Nurture support staff and parents to improve the attendance of pupils who are persistently absent. Very few children are late for school, and lessons start promptly.

There have been three exclusions since September 2016. Vulnerable children are supported very closely within the classroom and through our Nurture provision.

## **Appendix A (i)**

### **Foundation Phase Report – 2016-2017**

Foundation Phase Outcome 5 is the expected outcome for children at the end of Year 2.

#### **Language, Literacy and Communication**

National Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
88.1%	95.2%

#### **Mathematical Development**

National Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
90.3%	96.8%

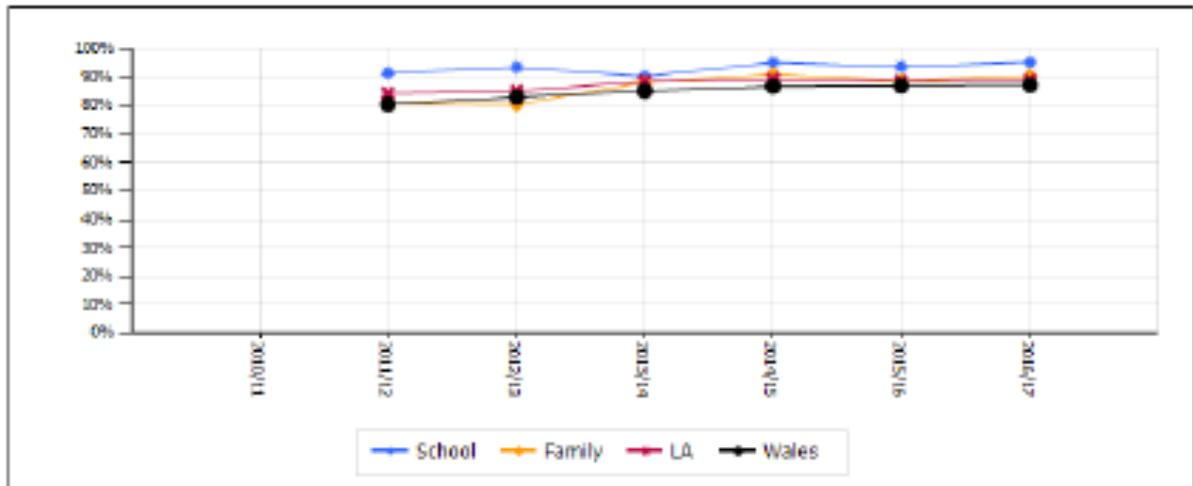
#### **Personal and Social Development**

National Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
94.7%	100%

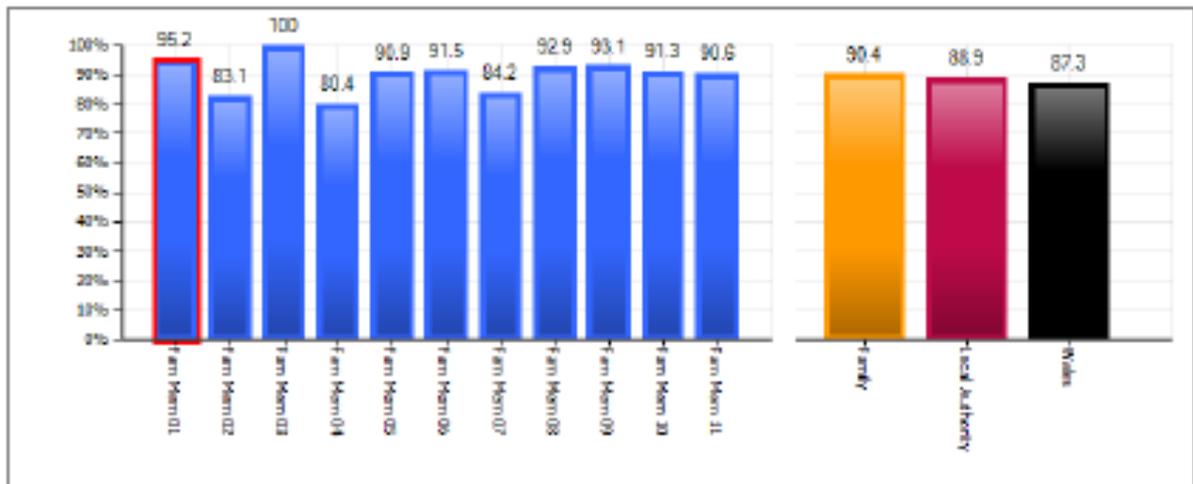
#### **Pupils who achieved FPO 5+ in all 3 subjects**

National Result 2017 FPO 5+	Local Authority Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
87.3%	88.9%	95.2%

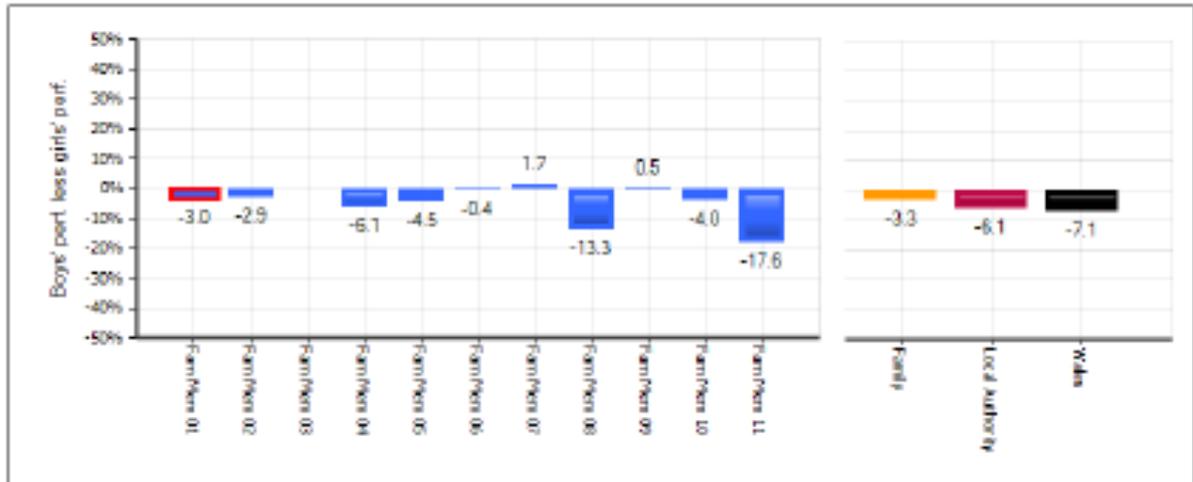
**1.1a** % pupils achieving



**1.1b** Family comparison



**1.1c** Family comparison - gender differences



## **Appendix A (ii)**

### **Key Stage 2 Report – 2016-2017**

Key Stage 2 Level 4 is the expected outcome for children at the end of Year 6.

#### **English**

National Result 2017 L4+	Twyn School Result 2017 L4+
91.1%	94.9%

#### **Mathematics**

National Result 2017 L4+	Twyn School Result 2017 L4+
91.6%	94.9%

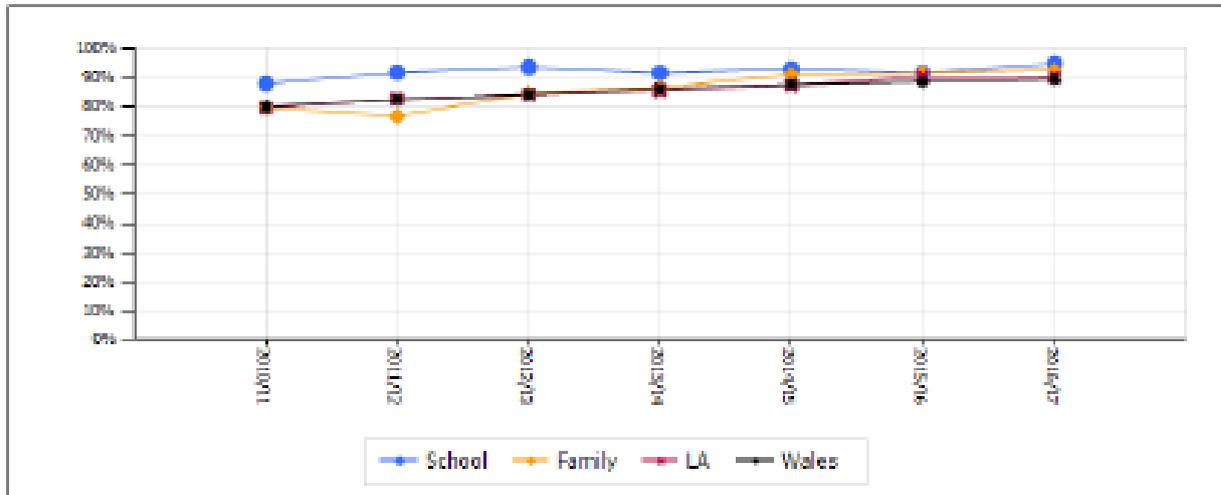
#### **Science**

National Result 2017 L4+	Twyn School Result 2017 L4+
92.2%	98.3%

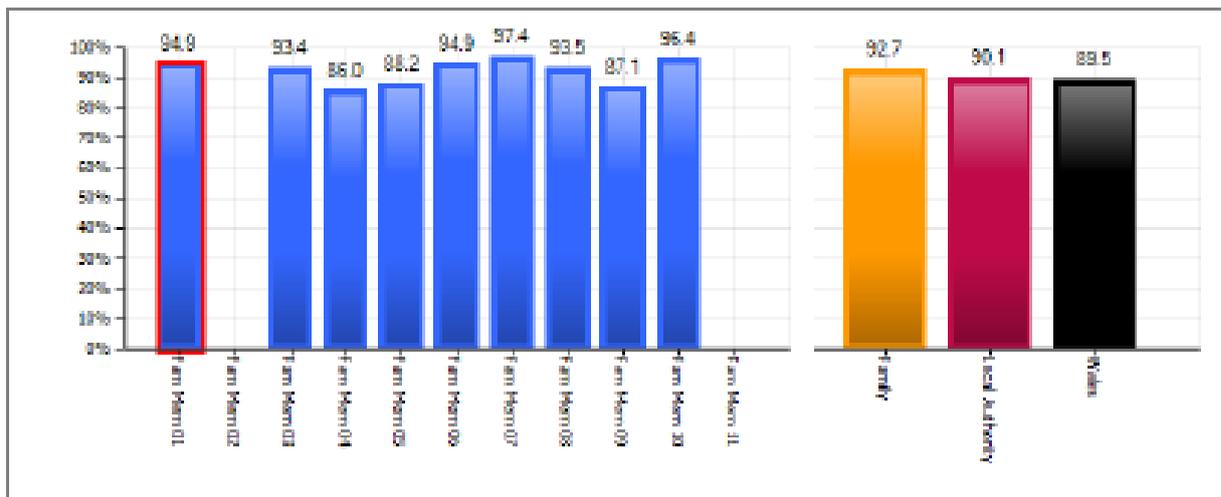
#### **Pupils who achieved L4+ in all 3 subjects**

National Result 2017 L4+	Local Authority Result 2017 L4+	Twyn School Result 2017 L4+
89.5%	90.1%	94.9%

**1.1a** % pupils achieving



**1.1b** Family comparison



**1.1c** Family comparison - gender differences

