

THE TWYNN SCHOOL

ANNUAL GOVERNORS' REPORT TO PARENTS

2017/18



LEARNING TO SHINE

Annual Report of the Governing Body to Parents of The Twyn School for 2017-2018

We are pleased to present the Annual Governors' Report of The Twyn School in accordance with School Governors' Annual Report Regulations (Wales) 2001.

We do not intend to hold a specific meeting to discuss this report unless a significant number of parents (over 5%) ask for such a meeting. If you feel you would like to attend such a meeting could you please make a written request to the school by 21/09/18.

We hope you will enjoy reading about our school year. You are welcome to get in touch with the Chair of the Governing Body or the Headteacher should you wish to have additional information or if you would like to make a comment about this report.

TERM DATES 2018-2019

Term	Term starts	Half term starts	Half term ends	Term ends
AUTUMN	Monday 3 rd September 2018	Monday 29 th October 2018	Friday 2 nd November 2018	Friday 21 st December 2018
SPRING	Monday 7 th January 2019	Monday 25 th February 2019	Friday 1 st March 2019	Friday 12 th April 2019
SUMMER	Monday 29 th April 2019	Monday 27 th May 2019	Friday 31 st May 2019	Tuesday 22 nd July 2019

INSET DAYS (NO SCHOOL FOR CHILDREN)

Monday 3rd September 2018

Tuesday 4th September 2018

Friday 30th November 2018

Friday 21st June 2019

Monday 22nd July 2019

MAY DAY BANK HOLIDAY

Monday 6th May 2019

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1. Information about the School

Governing Body

Chair of Governors	Cllr Stephen Kent
Vice Chair	Mrs Jane Jones
Headteacher	Mr Lee Thomas
Deputy Headteacher	Mrs Liz Williams
Clerk to the Governing Body	Mrs Glenda Genner

Parent Governors

Dr Alun Withey
Mr Robert Roffe
Mr Mark Tugwell
Mr Gavin Ward

Teacher Governor

Miss Charlotte George

Staff Governor

Mrs Gaynor Gierak

Community Governors

Mrs Jane Jones
Mr John Poyner
Cllr Simon Morgan
Mr Huw Jackson

Local Authority Governors

Cllr. Stephen Kent
Mrs Sharon Ryan
Mr Chris Brimble

Staffing

(From September 2017 to August 2018)

Headteacher – Mr Lee Thomas

Deputy Headteacher – Mrs Liz Williams

KS2 ALNCo (Additional Learning Needs Coordinator) – Mrs Liz Latham

Foundation Phase ALNCo – Mrs Estelle Reid

School Office Manager – Mrs Leanne Tomsa

Administration Staff – Mrs Nicola Wiltshire, Mrs Joanne Way, Miss Maeve Heath, Mrs Pauline Reid

Year	Teacher	Teaching Assistant
Nursery	Trisha John	Alison Baynton Hannah Rogers Hayley Jones Cath Tatnell Jess Evans Ann-Marie Owen Joanne Owen
Reception	Lucy Corbin	
Reception	Lianne Davies	
Year 1	Erika Tippett / Kerry Gordine	Liz Elford Sam Greenway Jess John Gaynor Gierak Gill Surridge
Year 1	Alison Jewitt / Gaynor Gierak	
Year 2	Charlotte George	
Year 2	Estelle Reid / Ian Leaves	
Year 3	Sally Madsen	Abi Maguire Natalie Evans Amanda Davies Bianca Peacock Deb Smith Sharon Moore Katie Vawdrey
Year 3	Jason Lugg	
Year 4	Caroline Williams	
Year 4	Jo Currie	
Year 5	Liz Latham	
Year 5	Rebecca Bantjes	
Year 6	Kelly Thompson	
Year 6	Keith Johnstone	
Year 6	Suzanne Rundle	

Pupils on Roll – July 2018

Nursery	-	53
Reception	-	65
Year 1	-	64
Year 2	-	62
Year 3	-	63
Year 4	-	63
Year 5	-	59
Year 6	-	63

Total on roll (July 2017) - 492

2. Donations to Charity

- Parkinson's UK - £278.13
- Children in Need - £452.22
- Velindre Snowmen - £191.20
- Wear Red for Wales (Velindre) - £764.01
- Sport Relief - £356.35
- Daisy Day - £197.10
- Healthy Schools day (Velindre) - £227.55

3. Curriculum Developments

Teacher Assessments

The reports of the Foundation Phase Outcomes and the comparative report on the Key Stage 2 Teachers' Assessments can be seen in Appendix A and B

Additional Learning Needs

Many children have additional learning needs during their time at the school. Some children have specific learning needs, physical disabilities or specific talents (more able and talented) which need to be enhanced. Our aim is to cater for every pupil's needs by careful planning and using various visual, audio and kinaesthetic strategies which enable all pupils to reach their full potential.

Cornerstones

In Spring 2014, we purchased a new, exciting curriculum resource called Cornerstones. This resource has engaging and innovative themes from Nursery to Year 6 which is linked to the Literacy and Numeracy Framework. This ensures that full coverage of the Curriculum is in place from Nursery to Year 6.

Visits and Visitors

We fully encourage visits from the local community and beyond to fulfil the curriculum theme and to ensure children have first-hand experiences of the specific issues. These have included the Fire Brigade, local police, Dog's trust, professional sports people, NSPCC, Ollie's walk charity, PC Madley, etc. Each year group experiences a variety of educational visits such as Cardiff castle, Van Road and St Martins Church, Pantomime, Cinema, Library, Techniquet, Year 6 residential, Castell Coch, Liverpool, Camping in the Gower, etc.

Equality and Diversity

We believe that each individual, of whatever ability, race, religion or background deserves equality of opportunity to succeed in this school. We are proud to be a school that welcomes pupils, staff and parents from different social backgrounds, race, sexuality, disability, religion, language, sexual orientation and age.

Accessibility Plan

As a school, we understand the importance of effective teaching and learning which ensures that we deliver the best experiences possible to every pupil in the school. We ensure that every pupil with a disability has the same experiences as everybody else in the school. We evaluate our performance regularly to ensure that every child's needs are being met. The school has a strategic policy and an accessibility plan.

Policies

The school reviews and assesses the success of the strategies used at the school regularly. A list of the school's policies is available at the school. If you would like to see or discuss any policy you are welcome to make an appointment to see Mr Thomas.

Health and Safety

The external doors are secured by the use of a fob to gain entry. Every visitor goes to the school office to sign in and obtain a visitor's badge.

The school yard is suitable for pupils and adults with disabilities. The school has a comprehensive Health and Safety policy to ensure a safe environment to everybody within the school. The toilets are in good condition and are monitored regularly.

School Prospectus

The school is situated in the heart of Caerphilly with the children being educated in the medium of English in addition to teaching Welsh as a second language. Children are encouraged to use Welsh with confidence and pride. Our full school prospectus outlining timetables and organisation is distributed to new parents but it is also available via our website or in school on request to other parents.

Our Last ESTYN Inspection

Our last ESTYN Inspection was in July 2016. The report was published in September 2016.

The current performance of the school is good because:

- Nearly all pupils make good progress relative to their starting points
- Many pupils with additional learning needs make strong progress in relation to their personal targets
- The school provides an effective range of engaging learning experiences that meet the needs of nearly all pupils successfully
- Teaching is good or better in all classes
- The behaviour of nearly all pupils is excellent

- The school's extensive provision for vulnerable pupils is highly effective
- There is a strong ethos of care, respect and trust throughout the school

The school's prospects for improvement are good because:

- The Headteacher and Deputy Headteacher provide clear, effective leadership to a united and dedicated team
- Senior leaders have brought about improvements that have had a positive impact on pupils' standards and wellbeing, for example in the development of boys' literacy skills
- Staff at all levels understand and develop their roles and responsibilities successfully
- Leaders use a wide range of first-hand evidence to evaluate the performance of the school accurately
- Targets in the school development plan link closely to the outcomes of self-evaluation
- The school has made excellent progress in response to the recommendations from the last inspection
- There is a very effective partnership between the school and parents
- Creative and innovative partnerships have a positive impact on pupils' progress, particularly for the most vulnerable pupils
- Leaders make effective use of available funding

We were awarded Good for all three key questions.

Our areas identified for improvement were:

- Improve attendance
- Provide pupils in key stage 2 with more opportunities to choose what and how they learn
- Extend the role of the governors to enable them to challenge the school more effectively

Appropriate action plans were drawn up to act upon these recommendations. We have been addressing these issues since the Inspection and have either fully addressed or largely addressed each area.

Way Forward for 2018/19

- To secure standards of achievement in Maths and Literacy at the higher levels
- To utilise data from TA and National tests to target specific pupil groups to reach their full potential and narrow attainment gaps, focus on girls at Level 4+
- To embed the use of THRIVE to support the wellbeing of vulnerable children
- To develop cluster provision for wellbeing
- To embed effective strategies to promote higher attendance
- To further develop creative and independent learning in line with the successful futures curriculum
- To develop the learning environment for pupils
- To develop the use of the digital competency framework (DCF) to enhance 21st Century learning
- To revise the process of school self-evaluation in line with the new style of SE reporting developing a new monitoring cycle, recording and reporting process.

4. Various Activities

Links with Parents

We forge close links with our parents and offer three parent consolation meetings throughout the academic year. We invite parents to celebrate special events and occasions with the children and ensure all parents and carers are invited to each musical performance. A very effective parent council is also active at the school and a group of parents / carers meet with the Headteacher on a termly basis to discuss issues relating to the school.

Links with the Community

Our school has a prominent position within the community of Caerphilly and we are proud to host a successful intergenerational project. We have a strong group who visit the school fortnightly and engage with pupils to complete exciting craft projects. We fully support all community events and play a strong role in celebrating special occasions throughout the year.

Links with St Martins Comprehensive School

We aim to make the transition between The Twyn School and St. Martin's School as seamless as possible. We have a very good relationship with the school and ensure all transition projects and visits are successful.

Sporting Activities and Competitions

The school takes part in various activities and competitions including the cluster school events.

Extra-Curricular Clubs

The school provides Extra Curricular clubs for the children. These range from Football and Rugby to IT and Choir. The clubs are aimed at specific year groups and the children are then able to apply for the club at the beginning of each term.

Breakfast Club

The school operates a Welsh Assembly funded Breakfast Club. This runs from 8.00am until the start of school. Free breakfast is provided to all of the children.

School Communities

We pride ourselves at the school in ensuring all pupils have a strong voice and are able to share and express their opinions in weekly school council meetings. We also have Eco Committees and Criw Cymraeg.

5. Attendance and Absence

Overall attendance is consistently high for the vast majority of pupils. In 2017-18, the attendance rate was 95.0%. The attendance rate has decreased by 0.4% since 2016-17. This is above the Wales and Local Authority average. The percentage of children who are persistently absent is below the Local Authority and Wales averages. We work closely with the Attendance Officer, Nurture support staff and parents to improve the attendance of pupils who are persistently absent. Very few children are late for school, and lessons start promptly.

There have been no exclusions since September 2017. Vulnerable children are supported very closely within the classroom and through our Nurture provision.

Appendix A (i)

Foundation Phase Report – 2017-2018

Foundation Phase Outcome 5 is the expected outcome for children at the end of Year 2.

Language, Literacy and Communication

National Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
84.0%	95.0%

Mathematical Development

National Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
87.0%	97.0%

Personal and Social Development

National Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
93.0%	97.0%

Pupils who achieved FPO 5+ in all 3 subjects

National Result 2017 FPO 5+	Local Authority Result 2017 FPO 5+	Twyn School Result 2017 FPO 5+
83.0%	87.0%	95.0%

Appendix A (ii)

Key Stage 2 Report – 2017-2018

Key Stage 2 Level 4 is the expected outcome for children at the end of Year 6.

English

National Result 2017 L4+	Twyn School Result 2017 L4+
91.0%	95.0%

Mathematics

National Result 2017 L4+	Twyn School Result 2017 L4+
92.0%	94.0%

Science

National Result 2017 L4+	Twyn School Result 2017 L4+
92.0%	97.0%

Pupils who achieved L4+ in all 3 subjects

National Result 2017 L4+	Local Authority Result 2017 L4+	Twyn School Result 2017 L4+
90.0%	90.0%	94.0%

SCHOOL: Twyn Primary**OUTTURN REPORT 2017-2018**

OLAS	OUTTURN BUDGET 2017/2018
<u>EMPLOYEES</u>	
Teachers	£ 928849.33
Support Staff	488,535.06
Other Staff related costs	36,138.25
<i>Sub Total</i>	1,453,522.64
<u>PREMISES RELATED</u>	
Building Maintenance	23,547.00
Grounds Maintenance	819.00
Gas	10,814.00
Electricity	12,942.00
Rates	20,334.00
Water	4,531.00
Carbon Reduction	1,892.00
Cleaning Contract	27,082.00
Cleaning Materials	2,566.00
Refuse Collection	7,778.00
Insurance	13,173.00
S.Units/H. Driers/C. Hygiene	4,783.00
Alarms/ CCTV	5,723.00
<i>Sub Total</i>	135,984.00
<u>SUPPLIES & SERVICES</u>	
Computer Costs	7,774.78
Postage	372.00
Capitation/Stationary	40,552.72
Licences	855.00
Music Support Services	5,757.00
Medical	622.00
Telephone Charges	3,918.00
Misc Expenses	200.00
Photocopying/ Printing	18,208.00
Transport Hire / Swimming	10,456.00
Activities and Trips	3,874.00
<i>Sub Total</i>	92,589.50

SERVICE LEVEL AGREEMENTS

All Services

34,465.00

TRANSPORT COSTS

Vehicle Maintenance

Transport Hire

Home to School Transport

Sub Total

-

SCHOOL DEVELOPMENT PLANS

TOTAL EXPENDITURE

1,716,561.14

INCOME

Reimbursement School Meals

11,070.00

Hire of Premises

300.00

Supply Compensation

19,006.00

EAS Income

17,251.00

Miscellaneous

15,732.00

EIG PDG Grant

247,040.00

Key Stage 2 Monies

38,236.00

Inclusion Reimb Income

1,950.00

Pre Nursery Funding

Cashiers Over / Under

Music Tuition

3,900.00

TOTAL INCOME

354,485.00

NET EXPENDITURE

1,362,078.00

TOTAL SURPLUS/CONTINGENCY

53,648.00

TOTAL

1,415,726.00

TOTAL FUNDING FOR SCHOOL

FUNDING

-
Formula Allocation (net of retro. adj)
Retrospective Adjustment from prev yr.
Total Formula Allocation
Total Carried Forward from prev. yr.

TOTAL FUNDING

BUDGET SHORTFALL

1,348,040.00
- 4,876.00
1,352,916.00
62,809.00
1,415,725.00

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