

Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Twyn Primary School
Number of learners in school	457
Proportion (%) of PDG eligible learners	12.4%
Date this statement was published	Autumn 2024
Date on which it will be reviewed	Summer 2025
Statement authorised by	Lee Thomas (HT)
PDG Lead	Liz Williams (DHT)
Governor Lead	Steve Kent

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£64400
Total budget for this academic year	£64400

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Targeted support for specific pupils in key areas of Literacy and Numeracy	All pupils to develop their knowledge, skills and understanding systematically and progressively
High profile of wellbeing support across the school supporting all pupils	Universal nurture provision for all pupils to ensure they feel happy, safe and secure
	Bespoke nurture support for specific pupils to enable them to access their learning

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

- To embed nurture support across the school with staffing to support all strategies for emotional and social development for all pupils.
- Provide specific 1:1 bespoke nurture support for pupils to enable them to access their learning in a supported environment
- To embed THRIVE strategies and online resources across the school to provide support for pupils wellbeing
- To support all classes to develop wellbeing resources in each class to support all children
- To ensure effective training package for all staff to further develop emotion coaching skills
- To train two staff in ELSA provision to support early emotional needs for all younger pupils
- To further develop links with outside agencies to enhance staff skills in supporting the mental health of all pupils

Learning and teaching

Budgeted cost: £ 44,670

Activity	Evidence that supports this approach
Staffing to support specific learning of pupils in key areas of Literacy and Numeracy	Precision teaching in small groups/1:1 provision to provide support in Literacy and Numeracy 1:1 Allocated learning plans to meet specific pupil need alongside training e.g vision/hearing impaired/speech and language
Nurture staffing to provide small group provision developing social skills	Ongoing support to enable all pupils to access their learning

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 17,652

Activity	Evidence that supports this approach
Nurture staffing to ensure positive relationships are developed with school community	Building strong home to school partnerships through ongoing support meetings and action plans support each child to engage in a positive learning environment and also support home life
Funding to support active groups within school community	Collaborating with all groups within school community and within the locality ensures a cohesive approach to providing a positive learning experience

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 2750

Activity	Evidence that supports this approach
THRIVE online provision	Ongoing online resources to analyse pupil wellbeing, provide resources for action plans for both school and home to support mental health of all children
Staff Training	Ongoing staff training to ensure pupil wellbeing is high profile engages all staff in a cohesive, empathetic approach to support pupils in their learning journey

Total budgeted cost: £ 65,072

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 – 2025 academic year.

Activity	Impact

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
THRIVE Online	THRIVE
JIGSAW PSHE	JIGSAW

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.