



## School Development Priorities 2024 - 2025

| Priorities  | What do we aim to achieve from our actions?   |
|---|---|
| <p><b>1. Leadership</b></p> <p>Improve self-evaluation processes and ensure that they influence improvement priorities more effectively</p>                             | <p>1.1 The school has a clear MER calendar in place which provides regular opportunities to monitor and evaluate our work.</p> <p>1.2 Nearly all leaders use a wide range of first-hand evidence to inform evaluations of their areas of responsibility.</p> <p>1.3 All staff have performance management targets which link directly with school improvement priorities and Professional development opportunities.</p> <p>1.4 Nearly all governors have a secure understanding of pupil progress. Governors are confident to provide appropriate support and challenge, particularly in relation to pupil progress.</p> |
| <p><b>2. Teaching and Learning</b></p> <p>Improve the quality of effectiveness of teaching to ensure that all pupils are challenged and supported consistently</p>      | <p>2.1 Most teachers use an effective range of teaching methods to secure challenge and rich learning opportunities for all pupils</p> <p>2.2 Most teachers provide opportunities for pupils to direct their own learning or develop independent learning skills appropriate to their stage of learning</p> <p>2.3 Most teachers use feedback on learning to ensure all learners are clear of their next steps in learning</p> <p>2.4 Most teachers use assessment to inform future teaching and learning opportunities</p>   |
| <p><b>3. Curriculum</b></p> <p>Ensure that the curriculum supports all pupils to develop their knowledge, skills and understanding systematically and progressively</p> | <p>.1 All pupils will develop their knowledge, skills and understanding systematically and progressively</p> <p>3.2 Most pupils are able to apply their Literacy and Numeracy skills in a wide range of contexts</p> <p>3.3 Nearly all pupils develop digital skills in the areas of the digital competency framework</p> <p>3.4 Most pupils demonstrate secure age appropriate Welsh oracy skills and have regular opportunities to speak Welsh</p>  |