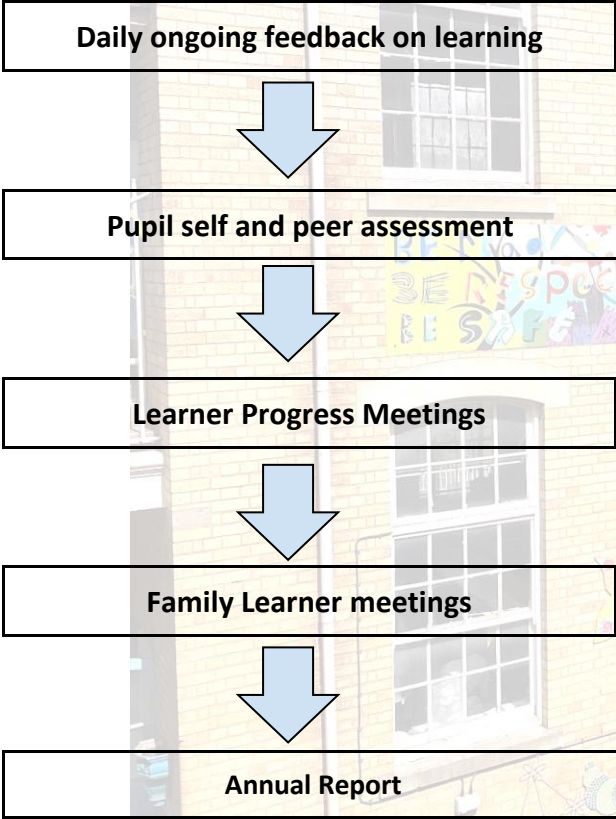




SUPPORTING LEARNER PROGRESSION AT TWYN

OUR CLEAR CYCLE OF ASSESSMENT FOSTERS RELATIONSHIPS AND SUPPORTS ALL LEARNERS TO MAKE PROGRESS FROM THEIR STARTING POINTS IN BOTH LEARNING AND WELLBEING.



PROGRESSION IS GUIDED BY DESCRIPTIONS OF LEARNING WHICH PROVIDES INFORMATION ON HOW LEARNERS SHOULD PROGRESS WITHIN THE STATEMENTS OF WHAT MATTERS FOR EACH AREA OF LEARNING AND EXPERIENCE. THESE ARE EXPECTATIONS ACROSS A PERIOD OF TIME AND BROADLY RELATE TO THE AGES 5, 8, 11, 14 & 16.

AT TWYN THIS MEANS:
PROGRESSION STEP 1: NURSERY, RECEPTION & YEAR 1
PROGRESSION STEP 2: YEAR 1, YEAR 2, YEAR 3 & YEAR 4
PROGRESSION STEP 3: YEAR 4, YEAR 5 AND YEAR 6

